RINGLAND PRIMARY SCHOOL

Ysgol Gynradd Ringland

Compassion • Curiosity • Courage

Inspiring...

School Prospectus

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WELCOME

I am extremely proud to be Head Teacher of Ringland Primary School and wish to extend a warm welcome to our happy, nurturing and vibrant school where together we inspire our children daily with the values of compassion, curiosity and courage.

We expect the very highest standards from all our children and our dedicated, skilled team of staff strive to ensure all children are empowered with the values and skills to allow their imaginations to flourish and to achieve to their greatest potential.

We pride ourselves in the way we work with all of our families and look forward to working closely with you.

Mr Prewett

Ysgol Gynradd Ringland

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VISION & AIMS

Our Vision for all children at Ringland Primary school is to:

- empower all our children with a **compassion** and respect for themselves, each other and for the world around them.
- evoke a **curiosity** of enquiry into endless creative, possibilities and problem - solving.
- instil a strength of **courage** and ambition that all our children are capable to achieve their potential, especially when they put their hearts and minds to it and never give up.

Our aim here at Ringland Primary School is to ensure all our children and their families are safe and happy with an understanding that as a school community we are committed to building good relationships based on mutual respect and trust. In doing so we can work together to secure the very best of opportunities for everyone.

VISION & AIMS

We will...

- Share our high expectations to enable all our children to raise their aspirations and ambitions to succeed in everything they choose.
- Ignite interests and stimulate passions, developing our children's confidence in themselves as enterprising, creative contributors, in expanding their horizons within and beyond the classroom.

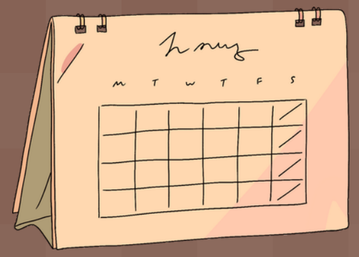
- Build partnerships within our community and beyond to develop ethically informed citizens who make the right choices and are ready to be citizens of Wales and the ever-changing world.
- Develop healthy, confident individuals who are active, resilient and empathetic and are ready to lead happy, fulfilling lives as valued members of society.

CONTACT INFORMATION

Email:

ringland.
primary@
newport
schools.
wales

Telephone:



01633
839914

Address:

Ringland Primary School
Dunstable Road
Newport
NP19 9LU

STAFFING STRUCTURE - LEADERSHIP TEAM

Mr T. Prewett
(Headteacher)

Mrs Dunn
(Deputy Headteacher)

Miss R. Bishop
(ALNCo)

Mrs A. Powell
(Progression Step 2 and Digital Lead)

Miss E. Junge
(Well-being & Family Engagement Lead)

STAFFING STRUCTURE - TEACHING & SUPPORT STAFF

Classes:

LRB 1 (Birch) - Miss Bishop (M, Tu, W)/ Miss Tweedy-Gane (Th-F), Mrs Sattar, Miss Peart &Mrs Anyanwu
LRB 2 (Holly)- Miss Conley, Mrs Al-Kathiri & Mrs Ryan
Nursery (Acorns) - Mrs Burke, Miss Corten, Miss Griffiths & Miss Hassett (am)
Reception (Ash) - Miss Morgan (M-W) / Mrs Adams (Th-F) Miss Szekely, Miss O'Sullivan & Miss Hassett (pm)
Year 1 (Beech) - Miss Gibbons & Mrs Miah
Year 2 (Cedar) - Miss Young & Miss Grannell
Year 3 (Willow) - Mrs Powel & Mrs Thompson (am)
Year 4 (Maple) - Miss Bartlett & Mrs Thompson (pm)
Year 5 (Elm) - Miss Rees- Newman
Year 6 (Oak) - Miss Junge & Miss Zahier
Year 6 Nurture (Acer)- Mrs Tadman
PPA Cover -Miss Bunney & Mrs Dunn

Additional Support:

School Support Officer - Miss Bereczki
Senior Support Officer - Mrs Bennett

Site Manager - Mr Thain

Cleaning Team -
Mrs Hargreaves
Mrs Drummond
Miss Edwards

GOVERNING BODY

Our Governing Body support the school, volunteering their time to make Ringland Primary the best place it can possibly be.

Chair of Governors - Mrs J. Woodley
Vice Chair of Governors - Mr G. Peters
Parent Governors - Mrs K. Williams & & Mr J Talbot
Community Governors - Mrs J. Woodley, Mr D. Lawlor & Mr G. Peters
Local Authority Governors - Mrs M. Echeverry & Mr M. Linton
Staff Representatives - Mrs Powell
Observer - Mrs Dunn

TERM DATES

Term dates can be accessed on the Newport City Council website, annually. Click here to be directed to the correct page.

All school dates are shared in advance and can be found at the document here.

SCHOOL ORGANISATION

Click here to see the timings for the school day, for the different classes, here at Ringland.

ATTENDANCE

Attendance is so important to the success your child achieves at school. All parents/carers have a legal responsibility to ensure their child regularly attends school. When a child attends school on a regular basis, they take an important step towards reaching their full potential, and are given the greatest opportunity to learn new things and develop their skills. Children who miss school can frequently fall behind with their work and do less well in exams. The more time a child spends around other children, whether in the classroom or as part of a school team or club, the more chance they have of making friends and feeling included, boosting social skills, confidence and self-esteem.

ATTENDANCE

The table below shows that any drop in attendance results in lots of time in school being missed.

Percentage attendance	Days lost over a year
100%	0
90%	19
80%	38
70%	57
60%	76
50%	95
40%	114

This is the same with lateness, where being 5 minutes late a day results in losing 3 whole school days a year. 30 minutes a day is the same as 19 days of school lost per year.

Improving attendance at Ringland is one of our priorities and we will be working with families to support this. The Education Welfare Service work with us to ensure children are attending school and we work closely with Ffion Marasco, our Education Welfare Officer. We meet together regularly to check our registers and will discuss any pupils with whom we have any concerns about.

ATTENDANCE

We aim to work together with families to support attendance being improved for all children. Our priority is having the children in school as regularly as possible, so we can help them learn and enjoy engaging in their learning.

If there appears to be no genuine reason for regular periods of absence and attendance does not improve, the Educational Welfare Service will seek to prosecute.

The Local Education Authority can issue a Fixed Penalty Notice for unauthorised absence. A fixed penalty notice can be given for a student who has 20 unauthorised absences from school. This includes holiday absence and persistent lateness. This is not a situation we want to happen and would rather work with our families but we also have to understand that school attendance is a legal responsibility.

ADMISSIONS

Admissions information is all accessible via the Newport City Council website at the link here. If families need any support in applying for a place at Ringland Primary School, please just get in touch and we will be happy to help.

SCHOOL MEALS

Chartwells are our school meal provider. The menu for children is shared regularly, via text, as it is updated by our provider, Chartwells.

Every child in Newport, up to Year 6, is entitled to a free school meal. Meals are booked in school, with the children choosing their preferred option.

Families can still get additional support for school costs, via the School Essentials Grant. Information about this can be found here. We offer support in completing forms in relation to this as it can lead to additional support for children in school. Please contact us if you think you might be eligible.

HEALTHY SCHOOLS

At Ringland, we operate a Healthy Schools Policy, which can be found here. Every child up to Year 2 gets free milk, daily. We also encourage children to make healthy choices, provide fruit and vegetables to encourage them to try new foods and also ensure that our offering around Physical Exercise supports children in this.

BREAKFAST CLUB

We run a daily 'Breakfast Club', where the children can access a free breakfast at school, from 8.30am each morning. If you are interested in your child attending, please contact the office for a form. This is a scheme funded by the Welsh Government.

LEARNING & TEACHING

Learning and teaching is at the heart of everything we do, here at Ringland. We work, as part of Professional Learning, to continually develop as a team. Our priorities are set out in our School Improvement plan, which identifies areas we are working to develop further and shows how we are doing this.

We root all of our decisions in how to best improve the children's learning and take pride in the way we engage, support, nurture and develop children to achieve their potential.

All staff here work towards this goal and are committed to becoming the best school we can possibly be, for the benefit of the children of Ringland.

CURRICULUM

We continually reflect on our curriculum, as part of our Curriculum Design process. This enables us to respond to the children's need and develop an exciting, authentic and engaging curriculum, which leads children towards the Four Purposes of Curriculum for Wales.

Curriculum for Wales is a purpose-led curriculum, aiming to support children to become:

- ambitious, capable learners, ready to learn throughout their lives
- Enterprising, creative contributors, ready to play a full part in life and work
- Ethically, informed citizens, ready to take part in life in Wales and the world
- healthy, confident individuals, ready to lead a fulfilling lives as a valued member of society.

A guide for parents around this can be found here.

CURRICULUM

Curriculum for Wales has six Areas of Learning and Experience, which are:

- Languages, Literacy and Communication
- Mathematics and Numeracy
- Science and Technology
- Humanities
- Expressive Arts
- Health and Well-being

As part of these Areas of Learning and Experience, staff plan responsively to children's needs, in a way which they can progressively build their knowledge, skills and experiences.

EXTRA CURRICULAR ACTIVITIES

Staff offer a range of Extra Curricular activities, which change regularly and cover a number of year groups and areas of learning. We communicate these with families termly.

Examples of clubs we have at school are:

- Football
- Pottery
- Expressive Arts
- Eco Squad
- Digital Club

CHARGING, SCHOOL TRIPS & PERMISSIONS

All education during school hours is free. We do not charge for any activity undertaken as part of the curriculum.

Occasionally, we may have visitors to school which we ask for a contribution towards the cost of. Our Charging and Lettings Policy can be accessed here.

We do however understand the impact of additional costs and try to keep these to a minimum. Costs are always carefully considered when arranging school trips and other activities.

We ask all families to sign a permission form to allow for visits in the locality (we always let you know if children are leaving site) and for any trips further afield, permission will be requested on each individual occasion.

ADDITIONAL LEARNING NEEDS (ALN)

We are determined to deliver a fully inclusive education for all children at Ringland Primary School. We support children identified as having Additional Learning Needs through a range of strategies and approaches. There are various stages of need moving from Universal to One Page Profiles (with or without targets) and on to School-based Individual Development Plans and Local Authority-based Individual Development Plans. There is currently ongoing reform with ALN in Wales; a useful parent guide can be accessed here.

We pride ourselves in the support we offer to all children, and particularly those with ALN. If you have any concerns, or want to meet with us around this, please contact the office and ask for our ALNCo, Miss Bishop.

SAFEGUARDING

Safeguarding is our top priority, at Ringland. Keeping children safe is central to everything we do. Mr Prewett is our Designated Safeguarding Officer, with Mrs Dunn and Miss Bishop being Deputy Designated Safeguarding Officers. Our Governor responsible for Safeguarding is Mrs J. Woodley, our Chair of Governors.

We take site security very seriously and therefore all entrances to school are secured throughout the day. Families who need to access the school will do so via the main reception.

Visitors to site have to sign in and wear visitor badges, so everyone is aware they are permitted on site.

Click here to see a copy of our Safeguarding poster, which we use in school to explain what to do if anyone has a concern.

Dogs are not permitted within the school grounds or inside the building and families are kindly asked not to bring dogs onto the school premises.

SCHOOL UNIFORM

School uniform is an important part of school life, as it supports in creating a sense of belonging and pride in our community. We expect children to attend in uniform and offer support to families, where this is a challenge. We set no expectation for any uniform to have a logo, as a key part of our policy around this. A letter regarding school uniform, from Mr Prewett, can be accessed here. The School Uniform Policy can be accessed here. Our expectations are detailed below:

Upper body:	Red Jumper/Cardigan White Polo Shirt
Lower body:	Grey trousers Grey skirt Grey pinafore Black Cycling shorts (just above the knee) Black Leggings

SCHOOL UNIFORM

For PE kits, schools across Newport have noted a tendency to wear lots of different kits in for PE sessions. This can pose challenges for families and therefore we ask families to ensure that children wear a plain white t-shirt and black shorts (or plain black joggers in the winter months). Please see the images below for further detail:

RELATIONSHIPS & BEHAVIOUR

At Ringland, we believe that relationships are the key to success. We wish for all children to fourish as learners in becomnig the best versions of themselves and to leave Ringland as well rounded, confident individuals. We have created a Relationships and Behaviour Policy to support in this, which can be found at the link here.

To support in this, we have Rights, Rules, Rewards and Consequences, which will follow on the next few pages:

Rights

We have the right to:

- an education (ARTICLE 28)
- be kept safe from things that could harm us (ARTICLE 19)
- be listened to and taken seriously (ARTICLE 12)
- find out and share information (ARTICLE 17)
- an education which develops our personalities, respect for others' rights and environment (ARTICLE 29)

We should:

- be protected against discrimination (ARTICLE 2)
- be supported to live and grow (ARTICLE 18)

COMPASSION – CURIOSITY - COURAGE

RULES

Ringland Rules

We will:

-be kind

-be respectful

-be proud

COMPASSION - CURIOSITY - COURAGE

REWARDS

Ringland Rewards

- Feeling good about myself
- Positive Praise
- Dojo Points
- Compassion Award
- Curiosity and Courage Award

COMPASSION – CURIOSITY - COURAGE

CONSEQUENCES

Consequences

- "I need you to stop"
- Make a choice
- Have space
- Talk
- Time out
- Restorative
- Phone call home

COMPASSION – CURIOSITY - COURAGE

EQUALITY AND DIVERSITY

We have a commitment to ensuring that equity is at the heart of our approach to education and recognise that we live in a diverse community, with much to celebrate. All of our school policies are developed with this in mind to ensure that there are equal opportunities for all and we eliminate discrimination of all kinds.

Where incidents do occur which relate to the protected characteristics (see link here), we have robust processes to follow these up. This will include conversations with families and records being kept to summarise the incident.

RELATIONSHIPS AND SEXUALITY EDUCATION

At Ringland, we ensure well-being is central to our approach and this is supported through utilising carefully mapped learning, through Jigsaw.

Jigsaw also enables us to have the confidence that we are meeting all requirements in Relationships and Sexuality Education (RSE).

This extends to our teaching of Religious Education, which is also supported in our assemblies, which are carried out, through the week. This ensures our approach to collective worship falls in line with our statutory obligations, as a school.

PUPIL VOICE

Pupil Voice is essential to ensuring that all children at Ringland have an opportunity to contribute to our ongoing development, as a school. We value the contribution of the children and take pride in the groups which drive so much improvement within our school.

Pupil Voice Groups at Ringland include:

- School Ambassadors
- School Council
- Heddlu Bach
- Eco Council
- Digital Leaders
- Criw Cymraeg
- Compassion Crew

REPORTING & COMPLAINTS

We are committed to keeping families updated regarding their children's progress and use the key opportunities below to ensure we do this regularly:

- Autumn Term Parent Consultations
- Spring Term Parent Consultations
- Summer Term Written Reports

Although rare, there are times where you may feel that you have concerns which have not been resolved, following meetings held with the school. In such instances, the complaints policy provides guidance as to what steps can be followed. This is accessible here.

SCHOOL PERFORMANCE DATA

Historically, schools reported on their performance by sharing data annually, with families. This is no longer the case and our approach is to have a much better dialogue with families around individual children and progress. We have robust processes in place to ensure our assessment and monitoring enables us to understand our school well and, therefore, continue to improve learning outcomes. Progress is regularly reviewed, with every child being discussed termly with our Headteacher, Mr Prewett.

If you would like further information about your child's progress, please first speak to their class teacher.

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PLEASE CONTACT US IF YOU WOULD LIKE ANY MORE INFORMATION