

# Ringland Primary School

## Curriculum Policy



### 'Compassion, Curiosity and Courage'

Policy Written	September 2023
Initial Review Date	September 2024
Review Date	September 2025
Reviewed By	

### Aims

All children have a right to a broad, balanced and relevant education which provides continuity and progression and takes individual differences into account. Work in school should be designed to meet the requirements of Curriculum for Wales 2022 to prepare them for their place in society and the wider World.

### Curriculum Summary:

A summary document for the Curriculum at Ringland Primary School is accessible here:

[Curriculum Summary 2022](#)

### The curriculum at Ringland must:

- enable learners to make progress towards the four purposes
- be broad and balanced
- be suitable for learners of different ages, abilities and aptitudes
- provide for appropriate learner progression
- include all six Areas of Learning and Experience
- cover every statement of what matters
- include the mandatory curriculum components of religion, values and ethics, relationships and sexuality education, Welsh and English
- embed the mandatory cross-curricular skills
- incorporate a range of assessment approaches which support learner progression
- provide choice for learners in what they study at 14 to 16 but still ensure every learner has learning in each Area

**The curriculum should also:**

- provide a breadth of learning, drawing together a range of experiences, knowledge and skills across a range of contexts, topics and activities, making links across Areas
- provide for, over time, an increasing depth and sophistication of learning
- be developmentally appropriate and drive learners' progression
- incorporate opportunities for learning and consideration of cross-cutting elements, which:
- allow learners to consider local, national and international contexts
- develop understanding of careers and work-related experiences
- develop understanding of human rights education and diversity

**Through the curriculum, there is also the commitment to;**

- Create a holistic approach to curriculum delivery which is overarched by the four purposes and six areas of learning, where pupils are encouraged to plan, develop and reflect their learning goals.
- Cater for the needs of individual children from all ethnic and social groups, including the most able and those who are experiencing additional learning needs;
- Facilitate children's acquisition of knowledge through authentic learning, skills and qualities which will help them to develop intellectually, emotionally, socially, physically, morally and aesthetically, so that they may become independent, responsible, useful, thinking, confident and considerate members of the community;
- Create and maintain an exciting and stimulating learning environment;
- Develop a strong sense of Cynefin;

- Recognise the crucial role which parents play in their children's education and make every effort to encourage parental involvement in the educational process;
- Treat all members of the school community including governors with respect and provide opportunities for their involvement in school development;
- Create a culture of lifelong learning for all.

**Children should progress towards the Four Purposes of Curriculum for Wales:**

**Ambitious, capable learners who:**

- set themselves high standards and seek and enjoy challenge
- are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts
- are questioning and enjoy solving problems
- can communicate effectively in different forms and settings, using both Welsh and English
- can explain the ideas and concepts they are learning about
- can use number effectively in different contexts
- understand how to interpret data and apply mathematical concepts
- use digital technologies creatively to communicate, find and analyse information
- undertake research and evaluate critically what they find

and **are ready to learn throughout their lives**

**Enterprising, creative contributors who:**

- connect and apply their knowledge and skills to create ideas and products
- think creatively to reframe and solve problems
- identify and grasp opportunities
- take measured risks
- lead and play different roles in teams effectively and responsibly
- express ideas and emotions through different media
- give of their energy and skills so that other people will benefit

and **are ready to play a full part in life and work**

**Ethical, informed citizens who:**

- find, evaluate and use evidence in forming views
- engage with contemporary issues based upon their knowledge and values
- understand and exercise their human and democratic responsibilities and rights

- understand and consider the impact of their actions when making choices and acting
- are knowledgeable about their culture, community, society and the world, now and in the past
- respect the needs and rights of others, as a member of a diverse society
- show their commitment to the sustainability of the planet

and **are ready to be citizens of Wales and the world**

**Healthy, confident individuals who:**

- have secure values and are establishing their spiritual and ethical beliefs
- are building their mental and emotional well-being by developing confidence, resilience and empathy
- apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives
- know how to find the information and support to keep safe and well
- take part in physical activity
- take measured decisions about lifestyle and manage risk
- have the confidence to participate in performance
- form positive relationships based upon trust and mutual respect
- face and overcome challenge
- have the skills and knowledge to manage everyday life as independently as they can

and **are ready to lead fulfilling lives as valued members of society.**

**EQUAL OPPORTUNITIES**

Ringland Primary School is committed to equality, including racial equality, for all members of the school community. The school promotes a positive and proactive approach to valuing and respecting diversity, and will not tolerate racial harassment of any kind. Ringland is committed to providing a curriculum and environment that challenges and extends the learning and opportunities for more able and talented pupils.

*To be read in conjunction with following policies;*

- Additional Learning Needs
- Health and Safety
- Home Learning
- More Able and Talented
- Progression and Assessment
- Teaching and Learning
- Collective Worship

## Relationships and Sexuality Education