**Headteacher:** 

Mr T. Prewett

**Deputy Headteacher:** 

Mrs D. Robertson-Stannett



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# **PDG Grant Spending Summary**

This statement details our school's use of the PDG for the 2022 to 2023 year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

#### **School Overview**

Detail	Data
Number of pupils in school	213
Proportion (%) of PDG eligible pupils	44.06%
Date this statement was published	23.11.2022
Date on which it will be reviewed	23.11.2023
Statement authorised by	Mr T. Prewett (Headteacher)
PDG Lead	Mr T. Prewett (Headteacher)
Governor Lead	Mrs J. Woodley (Chair of Governors

### **Funding Overview**

Detail	Amount
PDG funding allocation this academic year	£104,650
Total budget for this academic year	£104,650

## Part A: Strategy Plan

#### Statement of Intent

You may want to include information on:

Our strategy will support eFSM learners in raising attainment through the additional knowledge, skills and experiences which we will be able to provide them with. This will support them in continuing to succeed in their learning.

# **Intended Outcomes**

Intended outcome and activity	Success Criteria
HLTA to support with ELSA and pre-teaching interventions in PS3.	Social and emotional learning is improved, through our PASS results.
Additional class within PS2 & 3 to reduce class sizes and impact upon standards in LLC and M&N	Reducing class size supports learners to improved outcomes.
TA to support with authentic learning experiences, with small groups, improving the learning environment via project-based approaches, accessing the outdoors environment.	Social and emotional learning is improved, through our PASS results. Improved outcomes in learning.
TA support for vulnerable FSM learners on a small group/individual tuition basis.	Individualised instruction supports learners to make additional progress.
Regular monthly coffee mornings to take place to engage with families in the community.	Parental engagement work supports us to work with the whole community to support our learners.
Parental engagement in reading. Reading Cafe to be reintroduced to support families.	Parental engagement work supports us to work with the whole community to support our learners.
Improve digital strategies by redeveloping Digital Vision across the school. DCF to support raising of standards of basic skills.	Collaborative learning approaches improve impact of Digital tools upon teaching and learning.

Total budgeted cost: £104, 650